



Afterschool Centers on Education™

Success – A Texas State of Mind™

Unleashing Students' Creative Power through Technology

with Deneen Frazier Bowen

Funded by the 21st CCLC Program administered by the US Department of Education

Key Questions

What is creativity and why is it the “critical friend” of learning?

How can I use technology to help me foster and engage the creative capacities of my students?

What are the key elements for fostering creativity that I need to include in every lesson I plan with my students?

Today's Agenda

Introduction

Creativity Defined

Fostering Creativity with Technology

Web 2.0 Learning Websites

Small Group Activity

Summary

Q & I²

Introduction

I...

act

teach

write

I used to live...

in Austin, Texas

Now, I live...

in the Teton Mountains of Idaho



THREE POLLS

Poll: Did you attend the first ACE Innovative Learning webinar with Shawn Petty?

Poll: Did you see my keynote at the August conference? (yes/no)

Poll: If you did, which of my characters stuck with you? (Dr. Normal/Edy/Maria/Joanne)

What is Creativity?

The use of the imagination or original ideas.

Oxford American Dictionary

Given to creating <the creative impulse>

Merriam-Webster Dictionary

The quality or ability to create or invent something.

Wiktionary

Creativity is the process of having original ideas that have value.

Sir Ken Robinson

What is Creativity?

The use of the imagination or original ideas to create something; inventiveness.
Oxford American Dictionary

Given to creating.

The quality of being able to create or invent something.
Wiktionary

Creativity is the process of having original ideas that have value.

Sir Ken Robinson

Fostering Creative Expression

Idea, Question, or Impulse

+ Tools

+ Time

+ Open Access

+ Mistakes

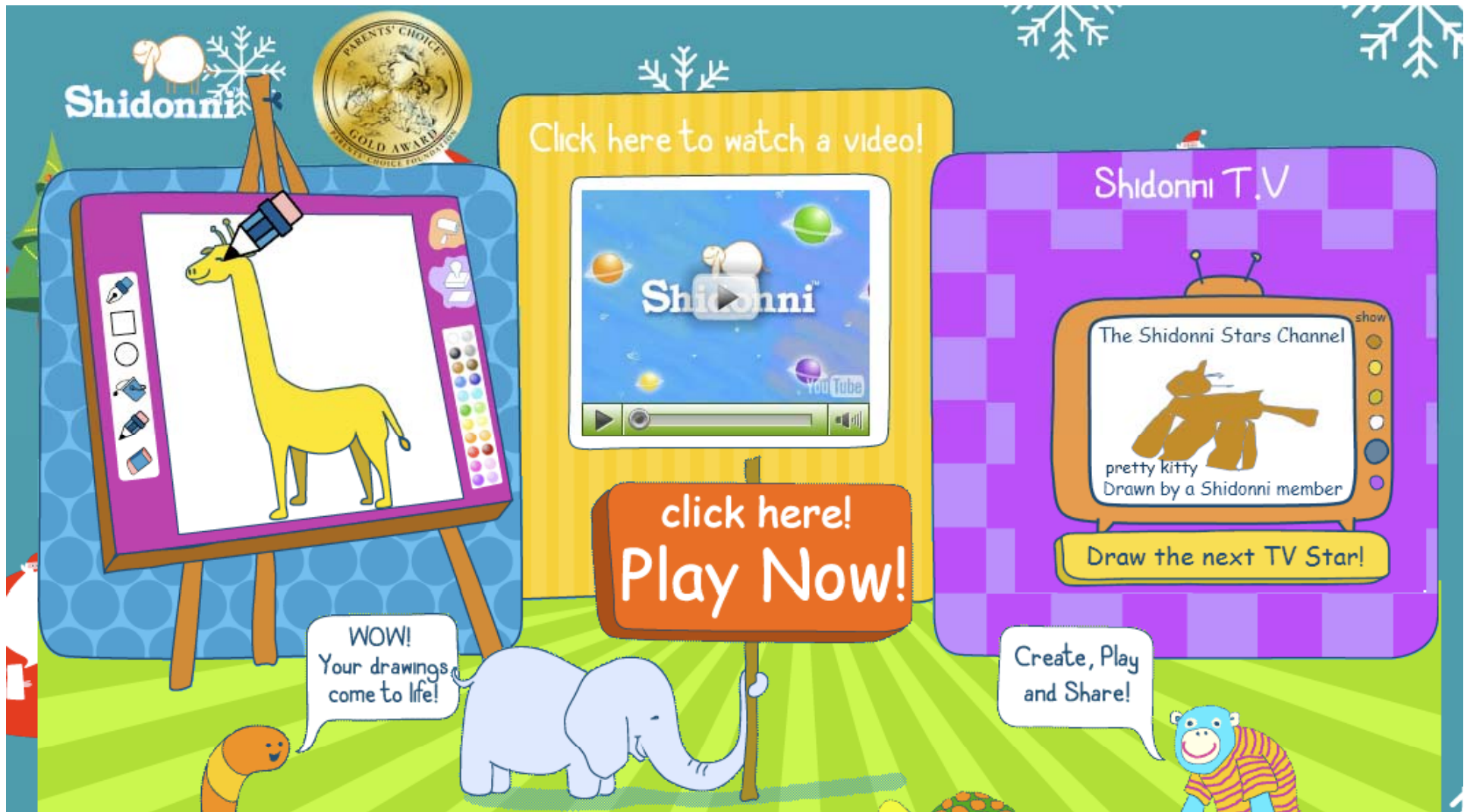
Creative Expression

Web 2.0 Learning Sites

Early Elementary

Shidonni (www.shidonni.com)

Shidonni.com



Shidonni

PARENTS' CHOICE
GOLD AWARD
PARENTS' CHOICE FOUNDATION

Click here to watch a video!

Shidonni T.V

The Shidonni Stars Channel

pretty kitty
Drawn by a Shidonni member

Draw the next TV Star!

click here!
Play Now!

WOW!
Your drawings
come to life!

Create, Play
and Share!

The interface features a drawing board on the left with a yellow giraffe being drawn. In the center is a video player showing the Shidonni logo. On the right is a television set displaying 'The Shidonni Stars Channel' with a drawing of a cat. A sign in the foreground says 'click here! Play Now!'. Two cartoon animals, a blue elephant and a blue bear, are at the bottom with speech bubbles. The background is a green field with a blue sky and snowflakes.

Web 2.0 Learning Sites

Early Elementary

Shidonni (www.shidonni.com)

Tikatok Story Sparks (www.tikatok.com)

Tikatok.com

Pick a Topic



Aliens, Robots,
and Space



Animals and
Bugs



Cars, Trains, and
Planes



Dinosaurs



Dragons and
Magic



Ghosts and
Monsters



Holidays and
Vacations



Heroes and
Villains



Princesses and
Fairy Tales



School and
Family



Spies and
Detectives



Sports and
Games

What is a Tikatok StorySpark?

Tikatok StorySparks help you get started on your new book fast.

Each StorySpark includes:

- An idea for a story
- Characters that you can name
- The first few lines of the story (you can change to what you like)
- Hints for what to write

Web 2.0 Learning Sites

Early Elementary

Shidonni (www.shidonni.com)

Tikatok Story Sparks (www.tikatok.com)

Upper Elementary

Web 2.0 Learning Sites

Early Elementary

Shidonni (www.shidonni.com)

Tikatok Story Sparks (www.tikatok.com)

Upper Elementary

Piclits (www.piclits.com)

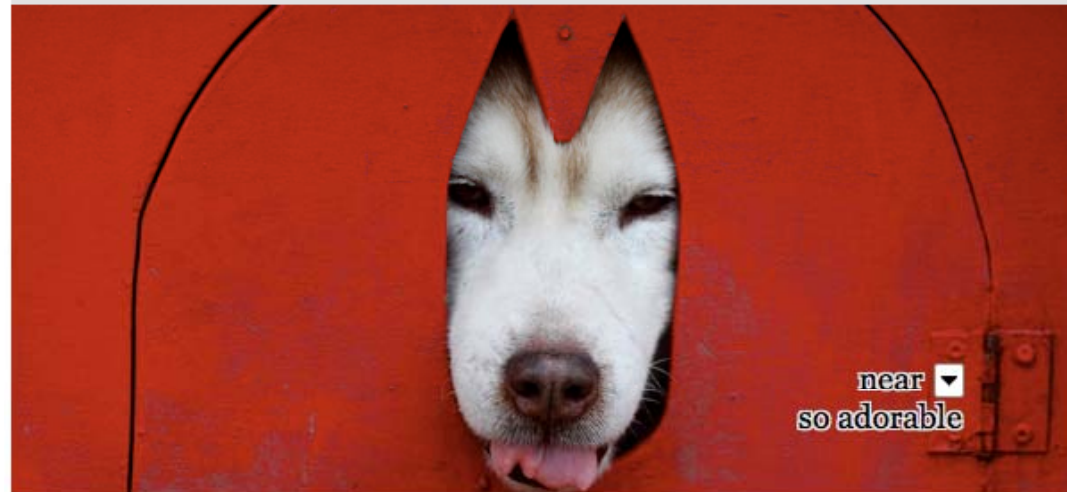
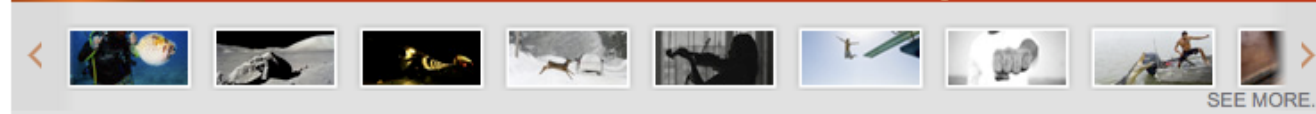
Piclits.com



[PIC·LITS] Inspired Picture Writing

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SHARE

- Save
- Blog or Share
- Email
- New PicLit

CREATE		DRAG-N-DROP	or	FREESTYLE					
NOUNS	ADJECTIVES	ADVERBS	VERBS	UNIVERSAL	did	its	so	what	
cage	adorable	aimlessly	ask	a	do	like	some	when	
dog	bright	carelessly	break	above	does	may	that	where	
door	brown	complacently	compete	across	down	me	the	while	
eye	calm	curiously	escape	although	for	mine	their	will	
face	eager	demandingly	lick	am	from	must	them	with	
foot	fast	easily	obey	among	had	my	there	would	
fur	free	excitedly	perform	an	has	near	these	you	
hole	happy	finally	play	and	have	no	they	your	
name	impatient	hopefully	poke	are	he	nor	this	yours	



Web 2.0 Learning Sites

Early Elementary

Shidonni (www.shidonni.com)

Tikatok Story Sparks (www.tikatok.com)

Upper Elementary

Piclits (www.piclits.com)

Google Docs - Maps (maps.google.com)

Google Docs - Maps

Google maps

Search Maps [Show search options](#)

Find businesses, addresses and places of interest.

[Get Directions](#) [My Maps](#)

[Save to My Maps](#)

[RSS](#) [View in Google Earth](#) [Print](#) [Send](#) [Link](#)

Traffic More... Map Satellite Terrain

Grade 8 - USA Trip

Please be careful when you work on this map. It is easy to accidentally delete the work of your classmates. If you aren't sure - ASK!

2,810 views - Public

Created on Feb 13 - Updated Mar 9


By [Colette](#) - 2 Collaborators


[Rate this map](#) - [Write a comment](#)


 [Statue of Liberty, New York, NY 10004](#)
By Philip S. The Statue of Liberty is a very unique

 [Boston, Massachusetts](#)
By Rebecca W Boston is one of oldest cities in


 [Yellowstone National Park, Wyoming](#)
By Madison Rich Yellowstone National Park was the

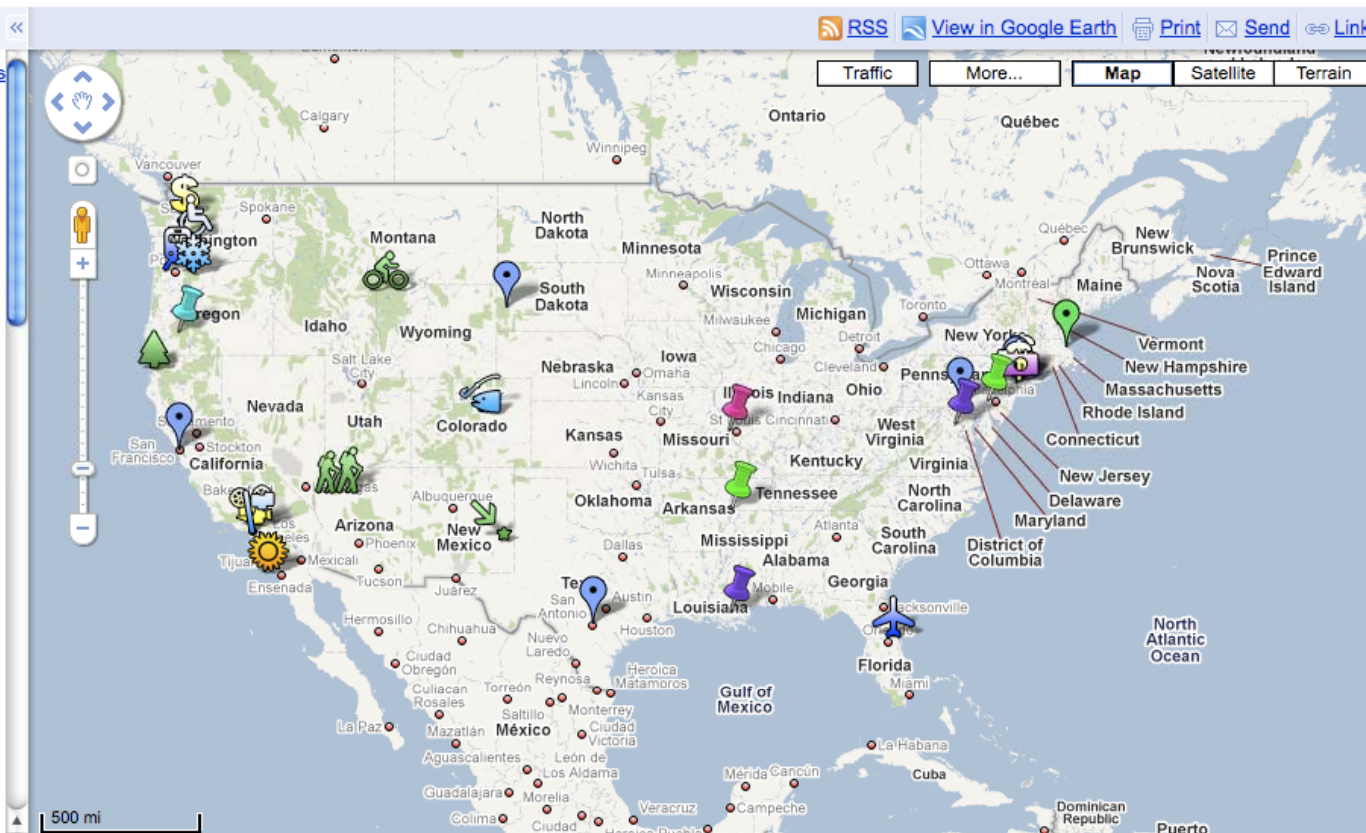
 [Hollywood, California](#)
By Elise S: Welcome to Hollywood California!!!! Home

 [Seattle, Washington](#)
By, Shane Richards Seattle Washington is home to

 [San Diego, Cali](#)
By: Chandler Simich- San Diego California is a sunny

 [Graceland Tennessee](#)
By: Meg Rapp Graceland Tennessee was once the

 [Mt. Hood, Oregon](#)
by Yamini N. Welcome to Mt. Hood, Oregon. Mt.





Web 2.0 Learning Sites

Middle School

Global Education Collaborative
(<http://globaleducation.ning.com>)



Global Education Collaborative

The Global Education Collaborative

Helping Teachers and Students Reach the World

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7th grade students in Raleigh, North Carolina, USA looking for partners in Morocco and New Zealand or Australia

Posted by [Jeanne Munoz](#) on November 30, 2009 at 8:50am in [Introductions](#)

[View Discussions](#)

We have 68 students ages 12-13 years old who would like to email other students about life in these countries. Perhaps also share pictures and information on a blog or wiki.

Morocco communications starting as soon as possible; New Zealand or Australia in April and May. Looking forward to getting in touch with you!

[Share](#)

[Reply to This](#)

Replies to This Discussion

Welcome to
The Global Education
Collaborative

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Surveys & Projects



To serve as a panelist on
our Future of Education
panels, sign up [here](#).

Please [browse this
Google Spreadsheet](#) for
projects to join.

Web 2.0 Learning Sites

Middle School

Global Education Collaborative
(globaleducation.ning.com)

Scribblar (www.scribblar.com)

Scribblar.com



scribblar.com
simple, effective online collaboration

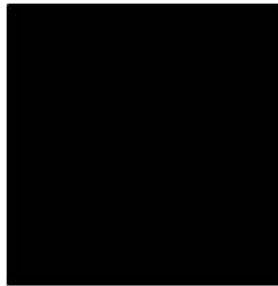
Logged in as deneen@deneenfraier.com
Connected to Room 9wbhh



Scrolling

Audio OFF

Whiteboard



This is a square.



Use the highlighter to draw the squares you see in this picture.



Participants Assets



AustinShed.jpg



Add New



Chat



Web 2.0 Learning Sites

Middle School

Global Education Collaborative
(globaleducation.ning.com)

Scribblar (www.scribblar.com)

High School

Wordle (www.wordle.net)

Web 2.0 Learning Sites

Middle School

Global Education Collaborative
(globaleducation.ning.com)

Scribblar (www.scribblar.com)

High School

Wordle (www.wordle.net)

Taking it Global (www.tigweb.org)

Taking it Global



Youth Media

This section of TakingITGlobal provides platforms on which to share your expressions with other members .



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Daniel Song has posted an article in Panorama:

A Song of Rhapsody - 20 hours ago



Elaine Cris C. has posted an article in Panorama:

A Busca: Nem todos aguentam o Sofrimento que inunda o Caminho - 5 days ago



houda naceur has posted an article in Panorama:

5 - هند صبري في رام الله - 5 days ago



Damian Profeta has posted an article in Panorama:

"Wikipedia siempre tendrá errores porque es parte de la condición humana" - 17 days ago



Remisson Aniceto has posted an article in Panorama:

Substancia - 22 days ago

Featured



December 2008: The Ethics of Development: Past, Present and Future

Development is a huge term. Many of us work, volunteer, and support development projects. Development projects can include large international efforts like the IMF's and World Bank's Structural Adjustment Programs, as well as local efforts like the Botswana government's resettlement of the San from the Kalahari Game Reserve. ([read more](#))

Blogs

TIGblogs are TakingITGlobal's online space for you to reflect on events, talk about your travels, comment on the news or just chat about your day.

Games

This section of TakingITGlobal contains an assortment of fun and interactive educational games.

Global Gallery

The Global Gallery is a platform for artistic expression that aims to promote cross-cultural understanding worldwide.

Podcasts

TakingITGlobal "podcasts" are downloadable audio stories that present global issues, news and change in the voice of young people from around the world.

Panorama Zine

Panorama Zine is TakingITGlobal's online magazine of youth writing.

TIG Magazine

Latest from Global Gallery



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Middle School

Global Education Collaborative
(globaleducation.ning.com)

Scribblar (www.scribblar.com)

High School

Wordle (www.wordle.net)

Taking it Global (www.tigweb.org)

Google Docs - Word Publishing
(www.google.com/docs)

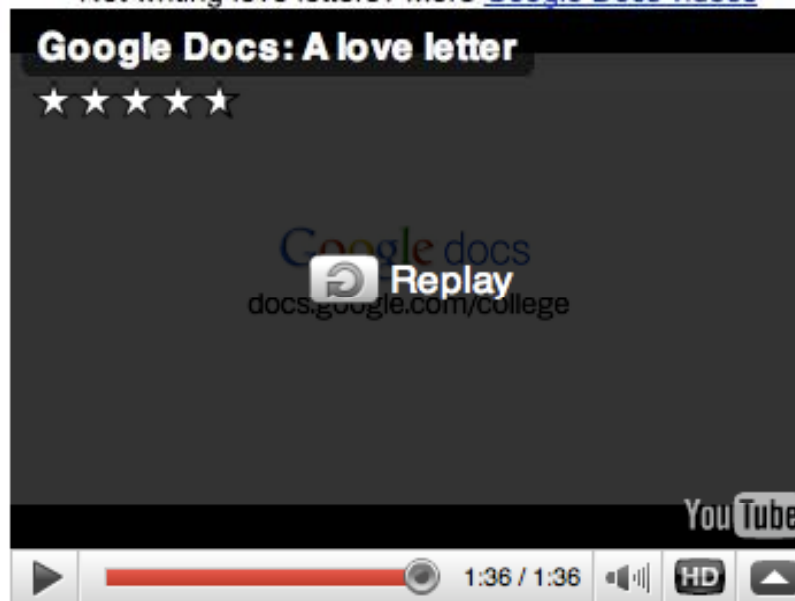
Google Docs (word publishing)



Create and share your work online

- **Upload** from and save to your desktop
- **Edit** anytime, from anywhere
- Pick who can **access** your documents
- **Share** changes in real time
- Files are stored **securely** online
- It's **free!**
- [Take a tour](#) - [New Features](#)

Not writing love letters? More [Google Docs videos](#)



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Group Activity

One

Convene in groups of 3 and select one person to share their lesson with the group.


Two

Together, identify three things:

1. The tools for creative expression.
 2. The moments when students make choices.
 3. Rate the level of open access: none, some, very
-

Three

Together, brainstorm how the lesson can be expanded to include:

1. more or better interactive tools
 2. more or better student choices
 3. more or better open access
- 

Tools, Choice and Access



One Student's Comment

I get my assignments at school.

I learn at home.

It's easier that way.

One Student's Comment

I get my assignments at school.

I learn at home.

It's easier that way.

Our “in-between” Opportunity

Los Angeles Times

The school bell rings and students stay to study

After-school programs at De Anza Elementary in Baldwin Park keep students, faculty and even families focused on education.

1 2 [next](#) | [single page](#)



Uriel Cardenas, 5, and his sister, Jennifer Plata, 9, work in the computer lab at De Anza Elementary School in Baldwin Park. (Christina House / For The Times / December 2, 2009)

Questions & |2*

**Ideas & Insights: I don't have the answers.*

Thank you for all you do as stewards of student creativity.

For more information about my work and the research around
student voice, go to my website:



www.actwith.com