

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

## 1. Introduction

\* 1. Grantee Name

\* 2. Cycle & Year

\* 3. Current NOGA #

\* 4. Prepared by

Contact Name

Phone

E-mail

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

## 2. Top 2 Activity Components

\* 1. From the Four-Component Activity Guide, identify the top Activity Component that had the GREATEST impact on 21st CCLC program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

\* 2. Identify 2 reasons why the Activity Component above was selected.

High Attendance

Convenient for Family

Interactive & Engaging

Improved Academics

Improved Behavior & Social Relationships

Other

\* 3. Identify a second Activity Component that had a GREAT impact on program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

\* 4. Identify 2 reasons why the Activity Component above was selected.

High Attendance

Convenient for Family

Interactive & Engaging

Improved Academics

Improved Behavior & Social Relationships

Other

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

## 3. Least Successful Activity Component

\* 1. Identify the Activity Component that had the LEAST impact or success on 21st CCLC program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

\* 2. Identify why the Activity Component did not meet expectations.

Low Attendance

Inconvenient for Family

Not Interactive & Engaging

Did not improve behavior

Did not improve academics

\* 3. What modification could be made to ensure future success of this Activity Component?

Training

Better planning

Better recruitment

Targeted curriculum & materials

Better execution

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

## 4. Performance Measures

\* 1. What is the total number of 21st CCLC program participants who were administered both a pre- and post-test assessment?

0-50

51-75

76-100

101-250

251 or more

\* 2. What is the percentage of all 21st CCLC program participants whose Four- Component Activity Guide selection is based on a needs assessment?

0-25%

26-50%

51-75%

76-100%

\* 3. What is the percentage of all 21st CCLC regular program participants who attended 30 hours or more of programming per term?

	0-25%	26-50%	51-75%	76-100%
Summer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 4. What is the percentage of all 21st CCLC regular program participants who improved in their school day attendance?

0-25%

26-50%

51-75%

76-100%

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

\* 5. What is the percentage of all 21st CCLC regular program participants with teacher-reported improvements in student behavior?

- 0-25%
- 26-50%
- 51-75%
- 76-100%

\* 6. What is the percentage of all 21st CCLC regular program participants with teacher-reported improvement in classroom management, such as homework completion and class participation?

- 0-25%
- 26-50%
- 51-75%
- 76-100%

\* 7. What is the percentage of all 21st CCLC regular program participants whose grades improved from Fall to Spring?

	0-25%	26-50%	51-75%	76-100%
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading/ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 8. What is the percentage of all 21st CCLC regular program participants who improved from not proficient to proficient or above in TAKS mathematics and TAKS reading/ELA?

	0-25%	26-50%	51-75%	76-100%
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading/ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 9. What is the percentage of 21st CCLC regular program participants in K-11 who were promoted to the next grade as of the end of the school year?

- 0-25%
- 26-50%
- 51-75%
- 76-100%

## 21st CCLC: Cycle 6 Year 1 Final Yearly Report

\* 10. What is the percentage of 11th and/or 12th grade 21st CCLC regular program participants who graduated at the end of the school year/summer?

0-25%

26-50%

51-75%

76-100%

Not Applicable

\* 11. What is the percentage of all 21st CCLC regular program participants involved in extracurricular school activities? (Non-21st CCLC activities such as U.I.L.)

0-25%

26-50%

51-75%

76-100%

\* 12. What is the total number of 21st CCLC program participants meeting with an assigned adult advocate?

0-50

51-75

76-100

101-250

251 or more

\* 13. What is the total number of innovative instructional activities offered?

0

1-2

3-5

6 or more

## 21st CCLC: Cycle 6 Year 1 Final Yearly Report

\* 14. What is the total number of 21st CCLC staff members receiving training?

0

1-3

4-6

7 or more

\* 15. As a 21st CCLC Site Coordinator, did you implement strategies learned as a result of trainings attended?

Yes

No

NA

\* 16. As a 21st CCLC Project Director, did you implement strategies learned as a result of trainings attended?

Yes

No

NA

\* 17. What is the total number of individual or group parent meetings held by the Site Coordinator? (e.g. consultations)

0-25

26-75

76-100

101 or more

\* 18. What is the total number of meetings with school-day staff held by the Site Coordinator?

0

1-3

4-6

7 or more

## 5. Training & Tools

\* 1. Identify the TRAINING that MOST assisted in the implementation of the grant.

Staff Development

Curriculum

Classroom Management

Promoting your Grant Program

Building Partnerships

Leveraging Funds

Student Safety

\* 2. Identify the TRAINING that LEAST assisted in the implementation of the grant.

Staff Development

Curriculum

Classroom Management

Promoting your Grant Program

Building Partnerships

Leveraging Funds

Student Safety

## 21st CCLC: Cycle 6 Year 1 Final Yearly Report

\* 3. Identify the TOOLS that MOST assisted in the implementation of the grant.

Conferences

Webinars

On-line References

Networking

Webpages

Manuals

Research Reports

Texas 21st CCLC User Manual

\* 4. Identify the TOOLS that LEAST assisted in the implementation of the grant.

Conferences

Webinars

On-line References

Networking

Webpages

Manuals

Research Reports

Texas 21st CCLC User Manual

# 21st CCLC: Cycle 6 Year 1 Final Yearly Report

## 6. Sustainability

\* 1. In program YEAR 2, indicate what percentage of your afterschool program funding will come from which source: (sum of the percentages should equal 100%)

% 21st CCLC Cycle 5 Year 2 funding	<input type="text"/>
% School Budget	<input type="text"/>
% District Budget	<input type="text"/>
% Local Foundation Grants	<input type="text"/>
% Government Grants	<input type="text"/>
% Community Sources (i.e. business partner or community organization)	<input type="text"/>
% other (please indicate)	<input type="text"/>

\* 2. Rate your organization's PLAN to continue providing afterschool programs during YEARS 4 and 5 when your 21st CCLC grant funding will be reduced. (Select One)

- Non-existent
- Limited
- Moderate
- Comprehensive

\* 3. Rate your organization's PLAN to continue providing afterschool programs BEYOND THE GRANT FUNDING PERIODS. (Select One)

- Non-existent
- Limited
- Moderate
- Comprehensive

## 21st CCLC: Cycle 6 Year 1 Final Yearly Report

\* 4. What are the 3 biggest obstacles with sustainability?

- Not sure how to take next step
- Could not find grants to apply for
- Applied for grants, but was not successful in securing funds
- Lack of LEA leadership buy-in
- Lack of parent interest
- Lack of student interest
- Lack of available community partnerships
- Other