

21st CCLC: Cycle 5 Year 2 Final Yearly Report

1. Introduction

* 1. Grantee Name

* 2. Cycle & Year

* 3. Current NOGA #

* 4. Prepared by

Contact Name

Phone

E-mail

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2. Top 2 Activity Components

* 1. From the Four-Component Activity Guide, identify the top Activity Component that had the GREATEST impact on 21st CCLC program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

* 2. Identify 2 reasons why the Activity Component above was selected.

High Attendance

Convenient for Family

Interactive & Engaging

Improved Academics

Improved Behavior & Social Relationships

Other

* 3. Identify a second Activity Component that had a GREAT impact on program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

* 4. Identify 2 reasons why the Activity Component above was selected.

High Attendance

Convenient for Family

Interactive & Engaging

Improved Academics

Improved Behavior & Social Relationships

Other

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3. Least Successful Activity Component

* 1. Identify the Activity Component that had the LEAST impact or success on 21st CCLC program participants.

Academic Assistance

Enrichment

Family and Parental Support Services

College and Workforce Readiness

* 2. Identify why the Activity Component did not meet expectations.

Low Attendance

Inconvenient for Family

Not Interactive & Engaging

Did not improve behavior

Did not improve academics

* 3. What modification could be made to ensure future success of this Activity Component?

Training

Better planning

Better recruitment

Targeted curriculum & materials

Better execution

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4. Performance Measures

* 1. What is the percentage of all 21st CCLC regular program participants with teacher-reported improvement in CLASSROOM MANAGEMENT, such as homework completion and class participation?

jn 0-25%

jn 26-50%

jn 51-75%

jn 76-100%

* 2. What is the percentage of all 21st CCLC regular program participants with teacher-reported improvements in STUDENT BEHAVIOR?

jn 0-25%

jn 26-50%

jn 51-75%

jn 76-100%

* 3. What is the percentage of all 21st CCLC regular program participants whose GRADES IMPROVED from Fall to Spring?

	0-25%	26-50%	51-75%	76-100%
Mathematics	jn	jn	jn	jn
Reading/ELA	jn	jn	jn	jn

* 4. What is the percentage of 21st CCLC regular program participants PROMOTED to the next grade as of June 30, 2010 or the close the of the SPRING term, whichever is later?

jn 0-25%

jn 26-50%

jn 51-75%

jn 76-100%

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* 5. What is the percentage of 11th and/or 12th grade 21st CCLC regular program participants who GRADUATED at the end of the school year/summer?

0-25%

26-50%

51-75%

76-100%

Not Applicable

* 6. What is the percentage of all 21st CCLC regular program participants who, on a regular basis, attended SCHEDULED TUTORIALS in any or all of these disciplines- reading, mathematics, science?

0-25%

26-50%

51-75%

76-100%

* 7. Of all activities offered during YEAR 2, what is the percentage of ACTIVITIES that involve COLLEGE READINESS?

0-25%

26-50%

51-75%

76-100%

* 8. What is the percentage of all 21st CCLC regular program PARTICIPANTS involved in COLLEGE READINESS activities?

0-25%

26-50%

51-75%

76-100%

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* 9. What is the percentage of 21st CCLC regular program PARTICIPANTS involved in COLLEGE READINESS activities who SEEK HIGHER EDUCATION opportunities?

0-25%

26-50%

51-75%

76-100%

* 10. What is the percentage of 21st CCLC FAMILY MEMBERS involved in COLLEGE READINESS activities?

0-25%

26-50%

51-75%

76-100%

* 11. Of all activities offered during YEAR 2, what is the percentage of ACTIVITIES that involve WORKFORCE READINESS?

0-25%

26-50%

51-75%

76-100%

* 12. What is the percentage of all 21st CCLC regular program PARTICIPANTS involved in WORKFORCE READINESS activities?

0-25%

26-50%

51-75%

76-100%

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* 13. What is the percentage of 21st CCLC regular program PARTICIPANTS involved in WORKFORCE READINESS activities who SEEK WORKFORCE opportunities?

0-25%

26-50%

51-75%

76-100%

* 14. What is the percentage of 21st CCLC FAMILY MEMBERS involved in WORKFORCE READINESS activities?

0-25%

26-50%

51-75%

76-100%

* 15. What is the percentage of 21st CCLC VOLUNTEERS who are identified as SENIOR CITIZEN volunteers?

0-25%

26-50%

51-75%

76-100%

* 16. What is the total number of PARTNERS and/or COLLABORATORS ADDED during YEAR 2?

0

1-3

4-6

7 or more

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* 17. What is the percentage of INCREASE in FUNDING (i.e. cash and in-kind) from ADDITIONAL ENTITIES during YEAR 2 of the program implementation?

0%

5%

10%

15%

20% or more

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5. Training & Tools

* 1. Identify the TRAINING that MOST assisted in the implementation of the grant.

Staff Development

Curriculum

Classroom Management

Promoting your Grant Program

Building Partnerships

Leveraging Funds

Student Safety

* 2. Identify the TRAINING that LEAST assisted in the implementation of the grant.

Staff Development

Curriculum

Classroom Management

Promoting your Grant Program

Building Partnerships

Leveraging Funds

Student Safety

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* 3. Identify the TOOLS that MOST assisted in the implementation of the grant.

Conferences

Webinars

On-line References

Networking

Webpages

Manuals

Research Reports

Texas 21st CCLC User Manual

* 4. Identify the TOOLS that LEAST assisted in the implementation of the grant.

Conferences

Webinars

On-line References

Networking

Webpages

Manuals

Research Reports

Texas 21st CCLC User Manual

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6. Sustainability

* 1. In program YEAR 3, indicate what percentage of your afterschool program funding will come from which source: (sum of the percentages should equal 100%)

% 21st CCLC Cycle 5 Year 3 funding	<input type="text"/>
% School Budget	<input type="text"/>
% District Budget	<input type="text"/>
% Local Foundation Grants	<input type="text"/>
% Government Grants	<input type="text"/>
% Community Sources (i.e. business partner or community organization)	<input type="text"/>
% other (please indicate)	<input type="text"/>

* 2. Rate your organization's PLAN to continue providing afterschool programs during YEARS 4 and 5 when your 21st CCLC grant funding will be reduced. (Select One)

- Non-existent
- Limited
- Moderate
- Comprehensive

* 3. Rate your organization's PLAN to continue providing afterschool programs BEYOND THE GRANT FUNDING PERIODS. (Select One)

- Non-existent
- Limited
- Moderate
- Comprehensive

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* 4. What are the 3 biggest obstacles with sustainability?

- Not sure how to take next step
- Could not find grants to apply for
- Applied for grants, but was not successful in securing funds
- Lack of LEA leadership buy-in
- Lack of parent interest
- Lack of student interest
- Lack of available community partnerships
- Other