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## BEADING AND BAKING FOR C.A.S.A. (COURT-APPOINTED SPECIAL ADVOCATES)

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RECOMMENDED GRADE LEVEL	6, 7, & 8
ACADEMICS	MATH, SCIENCE, SOCIAL STUDIES, AND FINE ARTS
TEKS ADDRESSED	Math: measuring, multiplication Science: health, safety Social Studies: citizenship, culture Fine Arts: color, design
DESCRIPTION	<p>In this volunteer student project, students bake cookies for a C.A.S.A. (child advocacy) Holiday Cookie Walk Benefit and make jewelry gifts for school-aged students served by C.A.S.A.</p> <p>Lesson 1 – Visit from C.A.S.A. leadership to explain their volunteer programs. Sample cookies, see examples of beadwork, and work quick math worksheets on measuring and multiplication.</p> <p>Lesson 2 – Health and safety tips in the kitchen. Extension agent and/or 4-H leadership Puzzle on Kitchen Health and Safety in the Kitchen.</p> <p>Lesson 3 – Roll play. Safety in the kitchen, safety rules and handouts. Prepare students with lesson on color and design for beading.</p> <p>Lesson 4 – Beading. All supplies out and ready. Pair students as needed, bag all completed sets.</p> <p>Lesson 5 – Baking. Review rules for health/safety in the kitchen, have all supplies out and ready, read over recipe, model each step, work in groups, box all completed batches for Cookie Walk.</p>
TIME REQUIRED	45 minutes per day, 1 day per week, total of 5 lessons (5-week session, easily adapted to more days/weeks by adding beading/baking days)
MATERIALS	Kitchen lab/classroom with 2 ovens, enough beading materials for each student to complete a necklace/bracelet set, cookie recipes, enough ingredients to complete 2 batches of cookies for each recipe
APPROXIMATE COST	\$5.00 or less per student, depending on beads selected and choice of recipe
TEACHER TIPS	<ol style="list-style-type: none"> <li>1. Recruit enough volunteers or parents to help with hands-on activities.</li> <li>2. Planning and organization are key components for success.</li> <li>3. Select simple but attractive and delicious cookies to bake.</li> <li>4. Good classroom management skills are a must.</li> <li>5. Give students sample cookies to taste.</li> </ol>
ADAPTATIONS	<ol style="list-style-type: none"> <li>1. Pair students with complementing abilities and skills (high with low, regular with special).</li> <li>2. Recruit lots of extra hands (volunteers) to help with one-on-one modeling and instructions.</li> <li>3. Use simple recipes and instructions with brief, step-by-step notes written on the board.</li> <li>4. Model all skills and review before beginning project (beading or baking).</li> <li>5. Match tasks with students' skills and abilities.</li> </ol>
CONTACT	Sulphur Springs I.S.D.