

CENTER 6-PAWNEE ELEM/JH LOGIC MODEL for Fall 2013

Theory of Action: Students in need, spending additional time (min. 30 days) in well-structured and aligned afterschool activities, taught by qualified personnel, focused on the four activity components, will yield improvement in the academic performance, attendance, behavior, promotion, and graduation rates of students.

Resources	Implementation	Outputs - Activities	Outputs - Participation	Intermediate Outcomes	Impact
<p>HUMAN: ACE Staff:</p> <ul style="list-style-type: none"> • Program Director: Frances Ehrlich • Site Coordinators:, L. DeLeon • Academic Liaisons: A. Rouse • Family Engagement Specialist: L. Riojas • Teachers/Tutors: 5 • ACE Receptionist: 1 • Youth Care Specialists/Workers: 11 <p>Campus Staff:</p> <ul style="list-style-type: none"> • Principal: J. Braun • Superintendent: M. Hartman • PEIMS Coordinator: S. Vasquez • School Counselor: None <p>ACE Participants:</p> <ul style="list-style-type: none"> • Students: 100 • Adults: 50 	<p>School Program Alignment: The ACE Program:</p> <ul style="list-style-type: none"> • provides certified teachers to assist students with school-related assignments, homework, and projects • utilizes Strategic Tutoring techniques focusing on the students’ actual assignments and teaches strategies required to complete similar tasks independently • provide Academic Liaisons (certified teachers) who: <ol style="list-style-type: none"> 1. analyze student academic variables and offer suggestions/ trainings on how to improve after-school instruction 2. link the TEKS curriculum's effective teaching strategies and regular school day activities with the after school instruction 3. assist after-school staff with teacher preparation, classroom management, and monitoring of students’ progress <p>Recruiting and Retaining (right students, right mix of students) Recruiting:</p>	<p>Academic Support:</p> <p>Homework Assistance—before & after school students will have the opportunity to complete homework with supervision</p> <p>Mindworks—students will participate in enrichment activities in math, reading, science & arts</p> <p>Enrichment Activities: Fitness Frizzy—Activities focusing on the benefits of physical activity, healthy diet & positive attitude</p> <p>Fun Friday—various recreational activities designed to increase Friday attendance</p> <p>Team Building—learn to work work together, communication skills and other good leadership traits through the use of low ROPES and other team projects</p>	<p>Activity name, targeted number of students, & instructor</p> <p>Homework Assistance—100 students, certified teachers,60 days, 204 hours</p> <p>Mindworks—100 students, certified teachers,48 days, 48 hours</p> <p>Enrichment Activities: Fitness Frizzy—100 students, 48 days, 48 hours</p> <p>Fun Friday—100 students, 12 days, 24 hours</p> <p>Team Building—100 students, 48 days, 96 hours</p>	<p>Increased Attendance:</p> <ul style="list-style-type: none"> • Work with student & parent to develop an attendance plan • Contact parent on 2nd consecutive school absence • Alternate enrichment & recreational activities <p>Increased Academic Performance: Strategic Tutoring</p> <ul style="list-style-type: none"> • Tier 1: Provide homework assistance • Tier 2: Provide academic tutorials • Tier 3: Assigned Academic Liaison to student failing 	<p>ALL STUDENTS GRADUATION READY FOR COLLEGE AND CAREER</p>

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<p>SUPPORT:</p> <ul style="list-style-type: none"> • Bee County TX Agrilife • Bee Family Fun Center • Boy Scouts of America • Girl Scouts of America • Joe Barnhardt Public Library • Karnes City ISD • Karnes County Country Club • Pawnee ISD • Three Rivers Pool <p>CURRICULUM:</p> <ul style="list-style-type: none"> • Mind Works • Texas Agrilife Curriculum • Boy Scouts Curriculum • Girl Scouts Curriculum • Modern Woodsman 	<p>The ACE Program will target students who:</p> <ul style="list-style-type: none"> • are “at-risk” of educational failure • who have a high number of absences, with special attention paid to those students with unexcused absences • have a high number of disciplinary referrals <p>ACE Site Coordinators will:</p> <ul style="list-style-type: none"> • implement continuous communication with campus principals, teachers & counselors. • obtain progress reports for every grading period to help determine which students are failing or at risk of failing. • contact students and parents to inform them of services available through ACE Program. • communicate with teachers and parents to ensure they each know that students can be referred to the Program <i>prior</i> to the end of a grading period. <p>Academic Liaisons will:</p> <ul style="list-style-type: none"> • work with Campus Principals, teachers students & their parents to prepare a plan for any student who have failed, or are at risk of failing, one or more classes. • hold student support meetings with campus personnel, students & parents to ensure progress is being made <p>Students with</p> <ul style="list-style-type: none"> • high absence rates will be recommended for enrichment activities. 	<p>Morning Fun Zone—before school activities helping students focus on the start of the school day</p> <p>TEAM ACE—physical activities that promote team building, character development and a healthy well-being</p> <p>Family Engagement: Adult Family Fun Night— Parents will participate in academic enrichment events with their children</p> <p>Student Family Fun Night— Students will participate in academic enrichment events with their family members</p> <p>4-H Parent Family Activities— parents will participate in 4-H activities with their students</p> <p>4-H Student Family Activities— students will participate in 4-H activities with their family</p>	<p>Morning Fun Zone—100 students, 60 days, 60 hours</p> <p>TEAM ACE—100 students, 48 days, 48 hours</p> <p>Family Engagement: Adult Family Fun Night—100 students, 4 days, 4 hours</p> <p>Student Family Fun Night— 100 students, 4 days, 4 hours</p> <p>4-H Parent Family Activities— 12 Parents, 3 days, 6 hours</p> <p>4-H Student Family Activities—20 students, 3 days, 6 hours</p>	<p>2 or more subjects</p> <p>Decrease Problem Behavior:</p> <ul style="list-style-type: none"> • Utilize Positive Behavioral Interventions and Supports (PBIS) • Utilize student behavioral data for informed decisions making • Provide counseling services through Connections <p>Increase Promotion Rates:</p> <ul style="list-style-type: none"> • Require student school attendance • Improve student behavior • Improve student academic achievement • Motivate students to complete 	
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	<ul style="list-style-type: none"> high discipline referrals will be recommended for Character Development and Team Building activities (e.g., the ROPES program). <p>The Family Engagement Specialist will engage families with monthly:</p> <ul style="list-style-type: none"> activities for parent help focusing student success information on internet safety, bullying, healthy students, healthy living and well being <p>Retaining: The ACE Program will:</p> <ul style="list-style-type: none"> provide diverse, enriching, and exciting enrichment activities such as organized sports, crafts, art, drawing, dance, etc. for students who complete at least one 45-minute academic assistance session each day of the Program. invite students to participate in activities such as golfing, swimming, bowling, etc. via the ACE Program's adjunct facilities. <p>Integrating Student & Family Voice:</p> <ul style="list-style-type: none"> students will be asked to join in focus groups which will help to identify the top activities students want to participate in while in the program. student & family surveys and focus groups are conducted at each ACE Center to identify a list of activities that generate the highest student & family interest. <p>Ongoing Monitoring (data use and observation):</p>			<p style="text-align: center;">school</p> <p>Increase Graduation Rates</p> <ul style="list-style-type: none"> Ensure improvement in academic achievement Improve student attendance Improve student behavior Improve promotion rates Increase knowledge of the benefits of being career & college ready 	
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	<p>Student Progress: The Site Coor will collect & analyze monthly the following:</p> <ul style="list-style-type: none"> • Campus-Level data, including STAAR results, disciplinary data, attendance data, etc. • Student-Level data about individual student performance & gaps in student knowledge • Student Feedback data [e.g., student voice, student surveys, focus groups, and etc]. <p>ACE Program Evaluation: The ACE Staff:</p> <ul style="list-style-type: none"> • will collect and review data specific to the program’s objectives and goals and will forward it monthly to evaluator. <p>The evaluator will:</p> <ul style="list-style-type: none"> • analyze disaggregate results of data by school district, ACE Center, and student demographic characteristic • collect data in a manner to be disaggregated by tutor, student, grade, level of intervention, and fidelity of the intervention implementation. • create monthly, quarterly, semi-annual and annual evaluation reports allowing for data-driven, corrective action planning. <p>The ACE Project Director will:</p> <ul style="list-style-type: none"> • every quarter, present evaluation reports and any recommendations for improvement to the Management Team, comprised of key decision-makers from 				
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	<p>each campus and community, for their review, suggestions, and approval.</p> <p>Professional Development:</p> <ol style="list-style-type: none"> 1) PBIS Training for Principals, ACE Teacher, Site Coordinators & Academic Liaisons (2 x yearly) 2) Strategic Tutoring for ACE Teachers, Site Coor & Academic Liaisons (2 x yearly) 3) CPI Training for Site Coordinators (yearly) 4) ROPES training for Youth Care Specialists(yearly) 5) First Aide CPR for Site Coor (yearly) 6) 3 Ps of After-school Leadership for Site Coor & Academic Liaisons 7) Tex21st Training for New Site Coor and Family Engagement Specialist (as needed) 8) Cycle 8 Orientation for Site Coor 9) Intentional Planning for Academic Liaisons (as needed) 10) National Conference on Summer Learning for Site Coor 11) 2013 Statewide Parental Involvement Conference for Family Engagement Specialists (yearly) 12) Webinars for Family Engagements & Program Directors (as available) 13) TAC Sustainability Workshop for Program Director 				
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